

社会工作创新： 新发展阶段的理论与实践

**Social Work Innovation:
Theory and Practice in the New Development Stage**

2023 年 11 月 24-25 日
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会议背景

Conference Background

中国式现代化进程与新发展阶段要求社会工作在增进人民福祉和完善社会治理中发挥更大作用，对社会工作高质量创新发展提出新的要求。创新是引领发展的第一推动力。当前，世界百年未有之大变局加速演进，深刻重塑人类生产与生活方式，为各个领域的经济社会发展带来巨大的机遇和挑战。社会工作专业发展同样需要深入贯彻新发展理念，不断推进理论和实践创新，以更好满足社会建设和社会治理现代化的需要，满足人民群众对于美好生活向往的需要。社会工作创新是一个涵盖社会工作研究、教育和实务发展的广泛领域，它包括了如何推动社会工作学科话语体系和教育实践的创新，如何推动社会福利政策与社会发展创新，如何推动人工智能时代社会服务模式创新，以及如何推动社会工作创新人才队伍的建设等等重要议题，迫切需要得到社会工作界的积极回应。

在此背景下，北京大学社会学系、香港理工大学应用社会科学系，北京大学-香港理工大学中国社会工作研究中心、香港理工大学应用社会科学系中国及全球发展网络于 11 月 24-25 日在北京大学举办“社会工作创新：新发展阶段的理论与实践”国际研讨会，希望与会者能通过此学术平台，在社会政策、社会发展、社会工作教育和实务等各领域相关创新议题进行深入交流研讨，更好地促进新时代社会工作的学科建设与专业发展。

The conference has a rich history of fostering cutting-edge research, promoting interdisciplinary collaboration, and facilitating the exchange of ideas. As a respected platform in the field of social work, our conference has consistently attracted leading academics, practitioners, and thought leaders from around the world.

At present, the world's unprecedented changes in a century are accelerating, profoundly reshaping human production and lifestyle, and bringing great opportunities and challenges to economic and social development in various fields. The professional development of social work also needs to thoroughly implement the new development concept and continuously promote theoretical and practical innovation, so as to better meet the needs of social construction and social governance modernisation, and meet the people's yearning for a better life. Hence, we are excited to provides a platform for in-depth exchanges on innovation in social work research, education and

practices, as well as concerns in social development and social policy encompassing climate change, inequality in economic development, and population ageing for this November 2023 Conference.

主办单位、协办单位及赞助单位简介

Introduction of Organisers and Sponsors

北京大学社会学系

Department of Sociology, Peking University

北京大学社会学系 1982 年建立（其组成部分燕京大学的社会学系于 1922 年成立），是我国最早的社会学系之一。北京大学社会学系在老一辈社会学家的具体操办和指导下，快速恢复重建，在全体师生的共同努力下快速发展。北京大学社会学系是国内第一个社会学博士授予权单位（1985 年），是第一个社会学博士后培养单位（1986 年），在国际上享有较高声誉。北京大学设有社会学、社会工作、人类学、人口学、社会保障等专业方向（或二级学科），是 MSW 授权单位。北京大学的社会学学科 2017 年被评为全国最高的 A+ 等级，社会学、社会政策与管理学科被教育部、财政部、国家发改委 3 部委确定为一流学科。北京大学社会学系以培养英才、创新学术、服务社会为目标，在建设世界一流大学和一流学科方面不懈努力。

The Department of Sociology of Peking University was established in 1982 (the Department of Social Work, Yenching University formed in 1922 as one of the predecessors). It is one of the earliest Sociology Departments in Chinese universities. With the great contribution of the former sociologists and the joint effort of all the faculty and students, the Department was re-established and developed rapidly. The Department was the first in China offering doctoral level in Sociology in 1985, and post-doctoral training in 1986. Its reputation is internationally renowned. It has developed disciplines covering Sociology, Social Work, Anthropology, Demography and others such as Social Security. It also offers Master of Social Work. In 2017, the Sociology of the Department was ranked A+ in China. In addition, its programmes in Sociology, Social Policy and Administration are formally recognised by the Ministry of Education, the Ministry of Finance and the National Development and Reform Commission as first-class disciplines. The Department of Sociology of Peking University continues to uphold the missions of training professionals, academic excellence, serving the society and building a world top-class university.

香港理工大学应用社会科学系

Department of Applied Social Sciences, The Hong Kong Polytechnic University

香港理工大学应用社会科学系是香港最大的社会科学学术院系，始于1973年设立的香港社会工作训练局，1977年归入香港理工学院管理、成为社会工作学院。1986年更名为应用社会学系，2000年更名为应用社会科学系（APSS）。2023年APSS将迎来成立50周年。

APSS在2022年泰晤士高等教育（THE）世界大学排名中排名第81位，提供多个学科的本科和研究生课程，包括社会工作、社会政策及社会创业、应用心理学以及应用老年学。作为亚洲社会科学研究的枢纽，学系设有四个中心和网络，以促进与本地、中国内地和海外的学术机构、非政府组织、私营部门和政府部门的研究合作。

The Department of Applied Social Sciences of The Hong Kong Polytechnic University is the largest social sciences academic department in Hong Kong. It began as the Institute of Social Work Training in 1973. The Institute was placed under the management of the Hong Kong Polytechnic in 1977 and became the School of Social Work. In 1986, it was renamed as the Department of Applied Social Studies, which became the Department of Applied Social Sciences (APSS) in 2000. APSS will celebrate its 50th anniversary in 2023.

The Department, ranked 81st in the Times Higher Education (THE) World University Rankings 2022, offers undergraduate and postgraduate programmes in a diverse range of disciplines, including social work, social policy and social entrepreneurship, applied psychology and applied ageing studies. As the hub of social sciences research in Asia, the Department houses four centres and networks to advance research collaboration with academic institutions, non-governmental organisations, the private sector, and government departments locally, in Mainland China and overseas.

北京大学-香港理工大学中国社会工作研究中心

Peking University – The Hong Kong Polytechnic University China Social Work Research Centre

北京大学-香港理工大学中国社会工作研究中心自成立以来积极回应社会变迁与社会政策的重要议题，通过研究、交流、培训和研讨等形式推动社会工作在提升人群福祉、促进经济与社会发展中发挥重要作用，并特别聚焦于家庭变迁与社会发展背景下社会工作研究、教育和实务者的能力建设，回应国家与社会的关切。中心在 2012 年分别获得香港思源基金会、择善基金会和林护基金会的资助，致力于国内 MSW 教师培训及学科建设，表彰社会工作不同领域的杰出人才，并通过举办论坛、培训工作坊等促进社会工作学界对家庭变迁与社会工作相关议题的深入交流，中心亦于 2015 年成为“国际社会工作教育联盟大中华及东南亚地区区域资源中心”（IASSW-RRC），另有出版中国社会工作专业期刊和其他著作，拓展中国社会工作教育界与国际同行的学术交流。同时，中心也通过与全国社会工作专业学位研究生教育指导委员会、中国社会工作教育协会、国际社会工作教育联盟、亚太地区社会工作教育协会等合作，致力于在更大范围内和更高层次上推动相关领域社会工作教育的发展。

Peking University – The Hong Kong Polytechnic University China Social Work Research Centre has responded actively to social change and important social policy issues through research, exchanges, trainings and seminars since its establishment. It plays a vital role to enhance the well-being of human being, promote economic and social development, and put particular emphasis on capacity building of social work researchers, educators and practitioners in the context of family change and social development. In 2012, the Centre was awarded from the Hong Kong Siyuan Foundation, the Zeshan Foundation and the Lam Woo Foundation, to recognise its outstanding talent in different areas of social work and to promote in-depth exchanges on family change and social work related issues by organising forums and training workshops. Moreover, China Journal of Social Work and other publications are also impactful as expanding academic exchanges between Chinese social work education and international counterparts. The Centre has been the Regional Resource Centre of IASSW since 2015, and works closely with the National Social Work Education Steering Committee, China Association for Social Work Education, the International Association of Schools of Social Work, Asia-Pacific Association for Social Work Education and other stakeholders, committing to promote the development of social work education to a greater extend.

香港理工大学应用社会科学系中国及全球发展网络
China and Global Development Network, Department of Applied Social Sciences,
The Hong Kong Polytechnic University

中国及全球发展网络（后称网络）是香港理工大学应用社会科学系的研究单位之一。网络（前中国研究及发展网络）成立于 2005 年，成立目的是响应后改革时代中国内地社会的迅速转变。网络旨在发展本土社会工作理论和实践模式以应对不断增长的专业社会服务需求。鉴于新的地缘政治环境带来的机遇和挑战，本网络于 2021 年 6 月正式更名为中国及全球发展网络，以促进社会工作和全球社会发展领域的国际伙伴间的合作。

中国及全球发展网络旨在成为中国乃至世界领先的社会发展、社会政策、社会工作研究与实践的学术中心。网络一直致力于为中国内地的社会工作者提供优秀的教育和培训，同时开展能力建设项目、严谨的研究和特殊项目，与中国内地社会工作界进行研究合作。我们还将网络扩展到新丝绸之路沿线的其他国家，以促进在社会工作教育、实践和研究方面的区域和国际伙伴关系。迄今为止，本网络已协助香港理工大学在中国内地建立了两个研究中心，分别是北京大学--中国社会工作研究中心及云南大学--设计与社会发展研究中心。在全球范围内，网络亦与以色列、哈萨克斯坦、泰国和越南的大学和社会福利机构合作。

The China and Global Development Network (CGDN) is one of the centres of the Department of Applied Social Sciences at The Hong Kong Polytechnic University. CGDN (formerly China Research and Development Network) was established in 2005 in response to the rapid social transformation of Mainland China in the post-reform era. It emerged in response to the urgent need to develop indigenous social work theory and practice models in response to the growing demand for professional social services. Given the opportunities and challenges presented by the new geopolitical context, the network changed its name to CGDN in June 2021 to promote international cooperation in social work and global social development.

The goal of CGDN is to become a leading academic centre for social development, social policy and social work research and practice in Mainland China and the world. CGDN has been committed to providing excellent capacity building programmes and engaging in rigorous research with the social work community in Mainland China. We also extend our network to other countries along the New Silk Road to promote regional and international partnerships in social work education,

practice and research. To date, CGDN has contributed to: the establishment of the Peking University-Hong Kong Polytechnic University China Social Work Research Centre and the Yunnan University-Hong Kong Polytechnic University Centre for Design and Social Development in Mainland China; and, globally, the collaboration with universities and social welfare agencies in Israel, Kazakhstan, Thailand, and Vietnam.

中国社会工作教育协会 **China Association for Social Work Education**

中国社会工作教育协会（以下简称协会）是中国社会工作教育界的国家一级协会，成立于1994年，秘书处设在北京大学。协会现有近400个团体会员，每年举办社会工作教育研讨会和工作会议，举办师资培训。协会积极努力形成了中国社会工作“教育先行”的发展模式。中国社会工作教育协会与国际社会工作教育联盟有良好的合作关系，与其他国家和地区社会工作教育界有广泛的联系。协会会员在推动中国社会工作专业化和本土化、兴办社会工作专业机构、开展社会工作研究等方面做出了积极贡献。

China Association for Social Work Education (Hereinafter referred to as the Association) is the national first-class association in social work education, was established in 1994, the Secretariat is located in Peking University. Now, there are near 400 group members existing in the Association, would held annually social work education seminars, work meetings and organise teacher trainings. The Association has made the active efforts to form the developmental model of "social education first" of China social work. The Association and the International Association of Schools of Social Work always keep cooperative relationship, and a wide range of contacts with social work education in the other countries and regions. The Association members have made a positive contribution to the promotion of social work specialisation and localisation in China, the establishment of social work professional institutions, and social work researches to be carried out.

思源基金会

Si Yuan Foundation

思源基金会是一个在香港注册的慈善机构，由陈曾焘及陈许启明伉俪于 1997 年创立。陈氏为香港恒隆集团之前任主席，一直关心香港及中国国内的教育事业，退休后现仍担任多间香港及中国国内大学之校董职务。

顾名思义，思源基金会的定名乃沿自成语“饮水思源”的简单意思，亦有“取之社会，用之社会”的含意。基金会自成立以来，对促进教育事业的发展，如赞助学校，大学及科学研究院等设施之建设或重修，捐助的机构分布香港及中国国内各地。自 2005 年起，陈氏又设立“思源奖助学金”于国内二十多所大学，惠及近万名本科生完成学业。除此之外，该基金会亦有参与中国国内医疗机构协助推广医疗服务，期望能做到抛砖引玉及广结善缘之目标。

Si Yuan Foundation is a charitable entity registered in Hong Kong. It was established in 1997 by Dr Chen Tseng Tao and his wife, Mrs Chen Hsu Ching Ming. Dr Chen was past Chairman of the Hang Lung Group, and for many years they have been dedicated to promoting education in Hong Kong and Mainland China. He currently serves on the board of trustees at many Hong Kong and Mainland China universities. The phrase “Si Yuan” is taken from the Chinese proverb “Yin Shui Si Yuan”, which, when translated literally, means “when taking a sip of water bear in mind its source or origin”, and which conveys the importance of showing appreciation for and giving back to society. Si Yuan Foundation is committed to promoting education development in Hong Kong and the Mainland China, and has over the years funded various programmes, including the construction and restoration of facilities in schools, universities and scientific research institutions. Since 2005, the Foundation established the “Si Yuan Grants and Scholarship Programme” that has helped over 10,000 college students in the Mainland to complete their Bachelor degree curriculum. The Foundation has also sought to improve the quality of healthcare in Mainland China by supporting medical institutions there, and in so doing, hopes to encourage other donors to follow suit and to cultivate the spirit of philanthropy in society.

择善基金会

ZeShan Foundation

择善基金会，是陈氏家族创立的家族基金会。家族成员组成拨款委员会，负责制定择善的政策及捐款方向，并定期审批捐赠建议。择善公益慈善项目，以三项原则为指南：推动策略性的公益慈善事业、建立平等合作伙伴关系，以及鼓励影响深远的成效。择善会与合作伙伴共同发掘问题的症结，一起探索可行的解决方案。同时，择善亦希望透过择善的慈善网络，鼓励合作伙伴携手努力，藉此发挥更强大更有力的协同效应，期盼所支持的项目具有深远的社会影响力。

ZeShan Foundation is a privately funded foundation established by the Chen family in 2004. ZeShan is governed by the Grants Committee that formulates the foundation's giving policy and reviews grants applications. ZeShan's philanthropic endeavors are underpinned by three principles: engaged philanthropy, strategic partnership, and lasting impact. Through strategic giving, ZeShan identifies the needs in communities and tackles their root causes through a comprehensive approach. In forming effective partnerships with grant receivers, ZeShan facilitates reciprocity and mutual respect, and encourages dynamic and constructive co-operation with and among its grantees. To maximise the impact of its initiatives, ZeShan creates synergies and leverages opportunities with funders and organisations that are dedicated to the causes that ZeShan supports.

会议日程

大会发言

2023年11月24日（星期五）上午

地点：北京大学国际关系学院秋林报告厅

8:00 - 9:00	签到
9:00 - 9:30	开幕式 主持人：马凤芝教授（北京大学） <ul style="list-style-type: none">北京大学社会学系系主任周飞舟教授致辞香港理工大学应用社会科学系系主任崔永康教授致辞中国社会工作教育协会副会长陈树强教授致辞国际社会工作教育联盟主席Annamaria CAMPANINI教授致辞
9:30-10:30	主旨发言 主持人：古学斌教授（香港理工大学） 09:30-10:00 王思斌教授（北京大学） 社会工作参与乡村振兴的创新发展 10:00-10:30 崔永康教授（香港理工大学） 促进专业能力与同理心：以创新社会工作教育迎接转型的未来
10:30-10:50	合影（地点：秋林报告厅室外） 茶歇
10:50-11:40	大会发言（一）社会工作教育创新 主持人：阮曾媛琪教授 (北京大学-香港理工大学中国社会工作研究中心荣誉顾问) 评议人：古学斌教授（香港理工大学） 10:50-11:10 马凤芝教授（北京大学） 中国式现代化与“实践敏感”的中国社会工作教育 11:10-11:30 Bowen MCBEATH 教授（美国波特兰州立大学） 社会工作知识的建构者：一项关于变革中的大学与市民社会语境下的社会工作学者-研究者的分析 11:30-11:40 评议
11:40-13:30	午餐（地点：北京大学农园餐厅三楼）

2023年11月24日（星期五）下午

13:30-15:00	<p>大会发言（二）社会发展创新、科技创新与社会工作</p> <p>地点：北京大学国际关系学院秋林报告厅</p> <p>主持人：Annamaria CAMPANINI 教授（国际社会工作教育协会主席）</p> <p>评议人：刘能教授（北京大学）</p> <p>13:30-13:50 何国良博士（香港理工大学）</p> <p>实践研究关乎实践，而非研究：与一线社会工作者同行的经验</p> <p>13:50-14:10 Ashenafi Hagos BAYNESAGN 博士（亚的斯亚贝巴大学）</p> <p>埃塞俄比亚的社会工作教育：创制社会工作服务并用于专业实习</p> <p>14:10-14:30 Jowima REYES 博士（菲律宾大学迪里曼分校）</p> <p>学术环境中的心理社会支持社会工作实践模型</p> <p>14:30-14:50 陈涛教授（中国社会科学院）</p> <p>中国的乡镇（街道）社工站建设</p> <p>14:50-15:10 评议</p>
15:10-15:25	<p>茶歇</p>
15:25-17:45	<p>平行论坛（一）社会工作教育创新 1</p> <p>地点：北京大学国际关系学院秋林报告厅</p> <p>平行论坛（二）科技创新与社会工作</p> <p>地点：北京大学国际关系学院 C201</p> <p>平行论坛（三）社会工作发展创新 1</p> <p>地点：北京大学国际关系学院 C307</p> <p>平行论坛（四）社会发展创新</p> <p>地点：北京大学国际关系学院秋林报告厅地下教室</p>
17:45	<p>第一天会议结束</p>
日期:2023年11月25日（星期六）上午	
08:30-09:25	<p>大会发言（三）社会政策创新</p> <p>地点：北京大学英杰交流中心阳光厅</p> <p>主持人：邓锁博士（北京大学）</p> <p>评议人：陈涓教授（香港理工大学）</p> <p>08:30-08:50 Denison JAYASOORIA 教授（马来西亚国立大学）</p> <p>社会政策与社会工作创新：透过全政党议会小组在地化永续发展目标案例</p>

	<p>08:50-09:10 陈树强教授（中国青年政治学院）</p> <p>社会工作政策实践的中国经验——以 B 机构在 S 街道的实践为例</p> <p>09:10-09:25 评议</p>
09:25-09:35	茶歇
09:35-11:40	<p>平行论坛（五）社会工作教育创新 2</p> <p>地点：北京大学英杰交流中心第三会议室</p> <p>平行论坛（六）社会工作发展创新 2</p> <p>地点：北京大学英杰交流中心星光厅</p> <p>平行论坛（七）社会政策创新</p> <p>地点：北京大学英杰交流中心阳光厅</p> <p>平行论坛（八）社会工作发展创新 3</p> <p>地点：北京大学英杰交流中心第四会议室</p>
11:40-12:00	<p>大会总结、闭幕</p> <p>地点：北京大学英杰交流中心阳光厅</p> <p>主持人：古学斌教授（香港理工大学）</p> <p>总结人：王思斌教授（北京大学）</p>

平行论坛（一）社会工作教育创新 1

<p>11月24日 15:25-17:45</p>	<p>地点：北京大学国际关系学院秋林报告厅 语言：英文 主持人：Annamaria CAMPANINI 教授（意大利米兰比可卡大学）</p> <ol style="list-style-type: none">1. Marwisa S. SEDIK-SALAM（菲律宾哥打巴托州立大学） 为菲律宾南部哥打巴托州立大学社会工作理学学士（BSSW）学生开发基于研究的教学材料2. Kai ZHU（香港理工大学、浙江师范大学）；Shan LI（浙江师范大学） 当社会工作遇上电台广播：线上社会工作实习的见解3. SHAILOOBEK KYZY Aisuluu（比什凯克国立大学）；Ulla PAPE（法兰克福应用科技大学） 吉尔吉斯斯坦社会工作者和社会工作学生对艾滋病毒/艾滋病的了解和对艾滋病毒携带者的态度4. Xiaotao WANG（南京师范大学），Hao WANG（南京大学） 中国社会工作专业学生的线上学习、社会援助与抑郁5. Epifania Melba L. MANAPOL（菲律宾雅典耀达沃大学） 菲律宾的社会工作教育：新常态下的挑战与创新6. Xuebing Sabrina SU（香港理工大学） 提升中国组织环境中年轻社会工作者的集体心理拥有感：认肯理论的视角
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平行论坛（二）科技创新与社会工作

<p>11月24日 15:25-17:45</p>	<p>地点：北京大学国际关系学院 C201</p> <p>语言：英文</p> <p>主持人：古学斌教授（香港理工大学）</p> <ol style="list-style-type: none">Jianling LIANG（五邑大学），Cuishi ZHAN（恒爱社工），Rui E HUANG（恒爱社工） 智能家居养老服务的模式、效果与挑战Alex Siu Wing CHAN（香港理工大学）；Mark LACHMANN（多伦多大学）；Hok-bun KU（香港理工大学）；Anelise Gregis ESTIVALET（巴西利亚大学、斯坦福大学）；Elsie YAN（香港理工大学） 在老年群体中探索移动应用与老年精神健康的结合：新视角及其对社会工作实践的前瞻性影响NGUYEN Thi Thai Lan, DANG Kim Khanh LY, MAI Tuyet Hanh, NGO Kim Huong（越南国立大学-社会科学与人文大学） 互联网对越南城市家庭亲子沟通的影响Peng WU, Hok-bun KU（香港理工大学） 数字时代中的社会工作：文献计量分析与系统综述Uladzimir PIKIRENIA（英森人类研究与发展中心，法兰克福应用科技大学） 点对点社会支持对白俄罗斯接受阿片类激动剂治疗的患者的有效性Jingqiang ZENG, Taishu XIE, Jiyu JIA, Kun TIAN, Shijie GUO（香港理工大学） 以生命历程视角分析变革技术对中国老年工人的影响
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平行论坛（三）社会工作发展创新 1

<p>11月24日 15:25-17:45</p>	<p>地点：北京大学国际关系学院 C307 语言：英文 主持人：杨晶教授（贵州大学）</p> <ol style="list-style-type: none">1. Trang Thu NGUYEN（越南国立大学-社会科学与人文大学） 越南农村地区成年人对老年人的刻板印象及对老龄化的焦虑：现状及对社会工作专业的影响2. Miao JIAN, Miao WANG, Yiqingfei DU, Hao YAN（南开大学） 为社会工作者的自我照护实践所做的工作：对干预措施的系统综述3. Kun TIAN（香港理工大学） 加强老年慢性病患者自我管理与社会支持：一项中国贵州的社会工作干预研究4. Yuna MA（中国青年政治学院） 促进儿童参与城市更新：一项中国北京的实践教育项目5. Xinrui LIU（约翰霍普金斯大学-南京大学中美研究中心）； Liu LIU（南京大学） 对中国癌症患者家庭照护者互助行为的干预：一项社会工作创新的质性探索6. Dini ADRIANI（清迈大学）； Muhammad Ilham FAHMI（印度尼西亚东爪哇省社会服务） 绿色社会工作者：通往更光明未来之路7. Sheen Casie L. MONTILA（菲律宾棉兰老岛州立大学） 对吸烟和饮酒青少年的小组工作经验：通过有指导的小组过程记录参与者的动机和个人行为之变化
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平行论坛（四）社会发展创新

<p>11月24日 15:25-17:45</p>	<p>地点：北京大学国际关系学院秋林报告厅地下教室 语言：英文 主持人：邓锁（北京大学）</p> <ol style="list-style-type: none">Edna T. TUBILAN（菲律宾棉兰老岛州立大学） 评估南苏里高省卡格韦特地区社会福利和发展部援助的可持续生计项目Edna J. MIRA-ATO, Aisah G. MINUKON, Raima S. DIMAAMPAO（菲律宾棉兰老岛州立大学） 组织社区：菲律宾南拉瑙省萨吉亚兰市妇女经济增能的路径Jinling ZHOU（中山大学） 中国农村妇女增能的多维性与灵活性：侗族村寨女性主义社会工作实践的案例分析何宇飞、付芳、肖龙玥（华中农业大学） 发展型社会工作中的经济向度及社区经济理论作为其分析框架的应用Chelsea Hei CHEN, Peter HASDELL（香港理工大学） 基于资产的建筑设计作为农村社区的另类社会发展—河南周山村“梦里老家”研究Yetebarek Hizekeal ZEKAREAS（香港理工大学） 求取平衡：分析埃塞俄比亚跨国公司的企业福利和企业社会责任实践及其对当地社区发展的影响Candy Tian ZHOU（香港理工大学） 气候变化与社会工作干预：变革理论如何支持本土实践
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平行论坛（五）社会工作教育创新 2

<p>11月25日 09:35-11:40</p>	<p>地点：北京大学英杰交流中心第三会议室 语言：中文 主持人：陈红莉博士（华中农业大学）</p> <ol style="list-style-type: none">1. 刘红旭、许增涛（西藏民族大学） 时空错位与双向建构：社会工作本土化的理论向度2. 魏玺昊、费梅苹（华东理工大学） 有组织的学习：社会工作行动研究中知识生产的实践逻辑3. 曹阳（浙江大学）、侯力琪（北京大学） 社会组织开展社会工作非学历教育的路径探索——一项关于X市Y机构Z培训项目的行动研究4. 洪佩（华中师范大学）、时浩宇（华东理工大学） 知识转化何以可能？——社会工作实务课程实践性教学的行动研究5. 张蕾（五邑大学） 解放教育学视角下的学生主体性转化——社会工作教育行动研究6. 甘坤霏、林立楣、卢玮（厦门大学） 过客：“代表”视角下社会工作者的职业画像构建——基于20名高级社会工作师的深度访谈7. 吴耀健（香港浸会大学） 兴趣为业：社会工作者自我关怀、能力发展和服务对象增能
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平行论坛（六）社会工作发展创新 2

<p>11月25日 09:35-11:40</p>	<p>地点：北京大学英杰交流中心星光厅</p> <p>语言：中文</p> <p>主持人：任国英教授（中央民族大学）</p> <ol style="list-style-type: none">1. 陈清霞（福建警察学院）、翁翊瑀（厦门大学） 两岸比较视野下社会工作者参与社区矫正工作研究2. 刁慧、陈为智（青岛科技大学） 协同治理视域下信访社会工作的功能定位与发展策略研究3. 李静（天津理工大学） 青年医务社会工作者的替代性创伤研究——以天津市 z 医院为例4. 林芳菲、陈欣（新疆大学） 抗战时期中国共产党在新疆社会建设的实践及对当今西北边疆社会工作的启示5. 孙旺辉、罗明军（云南大学） “阅读+游戏”疗法减缓患儿医疗恐惧的干预研究6. 许梦珂（中国社会科学院大学） 非基本公共服务产品化：本土社工服务的新发展7. 陈佳琦（山东大学） 政策工具视角下医养结合政策内容分析——以济南市政策文本为例
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平行论坛（七）社会政策创新

<p>11月25日 09:35-11:40</p>	<p>地点：北京大学英杰交流中心阳光厅 语言：英文 主持人：陈涓教授（香港理工大学）</p> <ol style="list-style-type: none">1. Mahesh Pandurang CHOUGULE（泰国国立法政大学） Baan Mankong 项目：通过泰国曼谷运河住房的社会政策创新改变生活2. Jia ZHUANG, Qiaobing WU（香港理工大学） 为中国内地留守儿童所做的工作和应做的工作：对干预研究的概括性综述3. Jiemei LUO（同济大学、香港理工大学）；Izzy Yi JIAN（香港中文大学）； Edwin H.W. CHAN（香港理工大学）；Weizhen CHEN（同济大学） 真实抑或修辞？城市更新中的社会组织--以上海为例4. Hui WANG, Huang ZHANG, Ling YANG（北京师范大学） 超越等级制度：变革型领导与工作场所社会资本对员工绩效结果的比较研究5. Nurgul MUSAEVA（吉尔吉斯斯坦比什凯克国立大学） 吉尔吉斯斯坦艾滋病病毒感染者社会工作的特点6. 陈安娜、詹婷（华中师范大学） 以劳动者为本：社会工作对服务业女性的“生活-职业”技能赋权
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平行论坛（八）社会工作发展创新 3

<p>11月25日 09:35-11:40</p>	<p>地点：北京大学英杰交流中心第四会议室</p> <p>语言：英文</p> <p>主持人：杨晶教授（贵州大学）</p> <ol style="list-style-type: none">1. Chau Wai Elsie YAN（香港理工大学） 留住进行长期照护的一线护理人员：居民攻击性、职业倦怠与疲劳的作用2. Zoe Jiwen ZHANG, Herman Hay Ming LO（香港理工大学） 基于正念的干预对体弱老年人的中国照护者的有效性：一项随机对照试验3. Chenlin LIAO（香港理工大学） 为中国大陆服刑父母之子女进行辅导服务的实践：一次情境化经历4. Liling ZHU（香港理工大学；香港中文大学） 用遗传学引导社会工作的发展：概括性综述与叙述性综合5. Sheryl R. LOPEZ, Diana Carmella T. LIBRA, Efren John P. SADADO（菲律宾雅典耀达沃大学） 关于第十一区受害者-幸存者在判定人口贩运者有罪过程中的经历的解释性现象学研究6. Leah Mae L. JABILLES（菲律宾雅典耀达沃大学） 在菲律宾社会工作教育和实践中倾听原住民的声音
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Agenda

Conference Programme

Friday, 24 November 2023 a.m.	
Venue: Qiulin Lecture Hall, School of International Studies, Peking University	
8:00 - 9:00	Registration
9:00 - 9:30	Opening Ceremony Host: Prof. MA Fengzhi (Peking University) <ul style="list-style-type: none">● Prof. ZHOU Feizhou (Head of the Department of Sociology, Peking University)● Prof. CHUI Wing Hong (Head of the Department of Applied Social Sciences, The Hong Kong Polytechnic University)● Prof. CHEN Shuqiang (Vice President, China Association for Social Work Education)● Prof. Annamaria CAMPANINI (President, The International Association of Schools of Social Work)
9:30-10:30	Keynote Speech Host: Prof. KU Hok-bun (The Hong Kong Polytechnic University) 09:30-10:00 Prof. WANG Sibin (Peking University) <i>Innovative Development of Social Work Engagement in Rural Revitalisation</i> 10:00-10:30 Prof. CHUI Wing Hong (The Hong Kong Polytechnic University) <i>Fostering Proficiency and Compassion: Innovations in Social Work Education for a Transformative Future</i>
10:30-10:50	Group Photo (Location: Outside Qiulin Lecture Hall) Tea break
10:50-11:40	Plenary Session I: Innovation in Social Work Education Host: Prof. Angelina YUEN-TSANG (Honorary Advisor, Peking University-The Hong Kong Polytechnic University China Social Work Research Centre) Respondent: Prof. KU Hok-bun (The Hong Kong Polytechnic University) 10:50-11:10 Prof. MA Fengzhi (Peking University) <i>The Chinese Path to Modernisation and 'Practice-Sensitive' Social Work Education in China</i>

	<p>11:10-11:30 Prof. Bowen MCBEATH (Portland State University)</p> <p><i>The Architects of Social Work Knowledge: An Analysis of Social Work Scholar-Researchers in a Changing University and Civic Context</i></p> <p>11:30-11:40 Response and Discussion</p>
11:40-13:30	Lunch (Location: 3rd Floor, Nongyuan Dining Hall, Peking University)
Friday, 24 November 2023, p.m.	
13:30-15:10	<p>Plenary Session II: Social Work and Innovation in Social Development and Technology</p> <p>Venue: Qiulin Lecture Hall, School of International Studies, Peking University</p> <p>Host: Prof. Annamaria CAMPANINI (President, The International Association of Schools of Social Work)</p> <p>Respondent: Prof. LIU Neng (Peking University)</p> <p>13:30-13:50 Dr HO Kwok Leung Denny (The Hong Kong Polytechnic University)</p> <p><i>Practice Research is About Practice, not Research: An Experience in Walking with Frontline Social Workers</i></p> <p>13:50-14:10 Dr Ashenafi Hagos BAYNESAGN (Addis Ababa University)</p> <p><i>Social Work Education in Ethiopia: Concocting Social Work Services and Use Them for Field Education</i></p> <p>14:10-14:30 Dr Jowima REYES (University of the Philippines, Diliman)</p> <p><i>Psychosocial Support Social Work Practice Model in the Academic Setting</i></p> <p>14:30-14:50 Prof. CHEN Tao (Institute of Sociology of the Chinese Academy of Social Sciences)</p> <p><i>The Construction of Township (Subdistrict) Social Work Stations in China</i></p> <p>14:50-15:10 Response and Discussion</p>
15:10-15:25	Tea break
15:25-17:45	<p>Parallel Session I: Innovation and Social Work Education #1</p> <p>Venue: Qiulin Lecture Hall, School of International Studies, Peking University</p> <p>Parallel Session II: Technology, Innovation and Social Work practice</p> <p>Venue: Room C201, School of International Studies, Peking University</p> <p>Parallel Session III: Innovation in Social Work Development #1</p> <p>Venue: Room C307, School of International Studies, Peking University</p> <p>Parallel Session IV: Alternative Social Development</p> <p>Venue: Underground classroom, School of International Studies, Peking</p>

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Saturday, 25 November 2023, a.m.	
08:30-09:25	<p>Plenary Session III: Innovation in Social Policy</p> <p>Venue: Sunshine Hall, Yingjie Exchange Centre</p> <p>Host: Dr DENG Suo (Peking University)</p> <p>Respondent: Prof. CHEN Juan (The Hong Kong Polytechnic University)</p> <p>08:30-08:50 Prof. Denison JAYASOORIA (National University of Malaysia)</p> <p><i>Social Policy and Social Work Innovation: the Case of Localising SDGs in Malaysia via the APPGM SDG</i></p> <p>08:50-09:10 Prof. CHEN Shuqiang (China Youth University of Political Studies)</p> <p><i>Chinese Experience of Social Work Policy Practice: The Case Social Work Agency Practice in a Street-level Community in Beijing</i></p> <p>09:10-09:25 Response and Discussion</p>
09:25-09:35	Tea break
09:35-11:40	<p>Parallel Session V: Innovation and Social Work Education #2</p> <p>Venue: Meeting room No. 3, Yingjie Exchange Centre</p> <p>Parallel Session VI: Innovation in Social Work Development #2</p> <p>Venue: Starlight Hall, Yingjie Exchange Centre</p> <p>Parallel Session VII: Social Policy Innovation</p> <p>Venue: Sunshine Hall, Yingjie Exchange Centre</p> <p>Parallel Session VIII Innovation in Social Work Development #3</p> <p>Venue: Meeting room No. 4, Yingjie Exchange Centre</p>
11:40-12:00	<p>Closing Ceremony</p> <p>Venue: Sunshine Hall, Yingjie Exchange Centre</p> <p>Host: Prof. KU Hok-bun (The Hong Kong Polytechnic University)</p> <p>Concluding Remarks: Prof. WANG Sibin (Peking University)</p>

Parallel Session I:

Innovation and Social Work Education #1

<p>24 Nov 15:25-17:45</p>	<p>Venue: Qiulin Lecture Hall, School of International Relations, Peking University Language: English Host: Prof. Annamaria CAMPANINI (Milano Bicocca University, Italy)</p> <ol style="list-style-type: none">1. Marwisa S. SEDIK-SALAM (Cotabato State University) <i>Development of Research-Based Instructional Material for Bachelor of Science in Social Work (BSSW) Students in Cotabato State University, Southern Philippines</i>2. Kai ZHU (The Hong Kong Polytechnic University, Zhejiang Normal University); Shan LI (Zhejiang Normal University) <i>When Social Work Met Radio: Insights from Online Social Work Internship</i>3. SHAILOOBEK KYZY Aisuluu (Bishkek State University); Ulla PAPE (Frankfurt University of Applied Sciences) <i>HIV/Aids Knowledge and Attitudes Towards PLWH Among Social Workers and Social Work Students In Kyrgyzstan</i>4. Xiaotao WANG (Nanjing Normal University), Hao WANG (Nanjing University) <i>Online Learning, Social Support, and Depression Among Chinese Social Work Students</i>5. Epifania Melba L. MANAPOL (Ateneo de Davao University) <i>Social Work Education in the Philippines: Challenges and Innovations in the New Normal</i>6. Xuebing Sabrina SU (The Hong Kong Polytechnic University) <i>Enhancing the Collective Psychological Ownership of Young Adult Social Workers in Chinese Organizational Contexts: A Recognition Perspective</i>
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Parallel Session II:

Technology, Innovation and Social Work Practice

<p>24 Nov 15:25-17:45</p>	<p>Venue: Room C201, School of International Relations, Peking University Language: English Host: Prof. KU Hok-bun (The Hong Kong Polytechnic University)</p> <ol style="list-style-type: none">1. Jianling LIANG (Wuyi University), Cuishi ZHAN (Ever-love Social Service), Rui E HUANG (Ever-love Social Service) <i>The Mode, Effect and Challenges of Intelligent Home Care Service</i>2. Alex Siu Wing CHAN (The Hong Kong Polytechnic University), Mark LACHMANN (University of Toronto), Hok-bun KU (The Hong Kong Polytechnic University), Anelise Gregis ESTIVALET (University of Brasilia, Stanford University), Elsie YAN (The Hong Kong Polytechnic University) <i>Exploring the Integration of Mobile Applications in Geriatric Mental Health Among Older Adults: Novel Perspectives and Prospective Impacts on Social Work Practice</i>3. NGUYEN Thi Thai LAN, DANG Kim Khanh LY, MAI Tuyet HANH, NGO Kim Huong (VNU University of Social Sciences and Humanities) <i>Internet Impacts on Parent-Child Communication in Vietnamese Urban Families</i>4. Peng WU, Hok-bun KU (The Hong Kong Polytechnic University) <i>A Bibliometric Analysis and Systematic Review on Social Work in the Digital Era</i>5. Uladzimir PIKIRENIA (Inson Human Research & Development Center; Frankfurt University of Applied Science) <i>Effectiveness of Peer-To-Peer Social Support for Patients Who Receive Opioid Agonist Treatment in Belarus</i>6. Jingqiang ZENG, Taishu XIE, Jiyu JIA, Kun TIAN, Shijie GUO (The Hong Kong Polytechnic University) <i>In Life-course Perspective to Analyse the Influence on the Older Workers under Transformative Technology in China</i>
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Parallel Session III:

Innovation in Social Work Development #1

<p>24 Nov 15:25-17:45</p>	<p>Venue: Room C307, School of International Relations, Peking University</p> <p>Language: English</p> <p>Host: Prof. YANG Jing (Guizhou University)</p> <ol style="list-style-type: none">1. Trang Thu NGUYEN (Vietnam National University's University of Social Sciences and Humanities) <i>Stereotypes of Older Adults and Anxiety about Ageing among Adults in Rural Vietnam: Current Situation and Implications for Social Work Profession</i>2. Maio JIAN, Miao WANG, Yingfei DU, Hao YAN (Nankai University) <i>What Has Been Done for Social Workers' Self-care Practice? A Systematic Review of Interventions</i>3. Kun TIAN (The Hong Kong Polytechnic University) <i>Enhancing Self-Management and Social Support for Elderly Patients with Chronic Diseases: A Social Work Intervention in Guizhou, China</i>4. Yuna MA (China Youth University for Political Science) <i>Promoting Children's Participation in Urban Regeneration: A Practical Education Program in Beijing, China</i>5. Xinrui LIU (The Johns Hopkins University-Nanjing University Center for Chinese and American Studies); Liu LIU (Nanjing University) <i>Intervention in The Mutual Help Behavior Among Family Caregivers of Chinese Patients with Cancer: A Qualitative Exploration of a Social Work Innovation</i>6. Dini ADRIANI (Chiang Mai University); Muhammad Ilham FAHMI (Social Services of East Java Province) <i>Green Social Worker: A Path to the Brighter Future</i>7. Sheen Casie L. MONTILA (Mindanao State University) <i>Group Work Experience with Adolescents Engaged in Cigarette-Smoking and Liquor-Drinking: Accounts of Change in Individual Behavior and Motivation of Participants Through Guided Group Process</i>
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Parallel Session IV:

Innovation in Social Development

<p>24 Nov 15:25-17:45</p>	<p>Venue: Underground classroom, School of International Relations, Peking University Language: English Host: Dr DENG Suo (Peking University)</p> <ol style="list-style-type: none">1. Edna T. TUBILAN (Mindanao State University) <i>Assessing the DSWD Assisted Sustainable Livelihood Projects in Cagwait Surigao Del Sur</i>2. Edna J. MIRA-ATO, Aisah G. MINUKON, Raima S. DIMAAMPAO (Mindanao State University Marawi Campus) <i>Community Organizing: An Approach to Women Economic Empowerment in The Municipality of Saguiaran, Lanao Del Sur, Philippines</i>3. Jinling ZHOU (Sun Yat-sen University) <i>Multidimensionality and Flexibility of Women Empowerment in Rural China: A Case Study of the Feminist Social Work Practices in Dong Ethnic Minority Village</i>4. Yufei HE (Huazhong Agricultural University), Fang FU (Fudan University), Longyue XIAO (Huazhong Agricultural University) <i>The Economic Dimension of Developmental Social Work and Application of Community Economy Theory as Its Analytical Framework</i>5. Chelsea Hei CHEN, Peter HASDELL (The Hong Kong Polytechnic University) <i>Asset Based Architectural Design as Alternative Social Development In Rural Community- A Study of Henan Zhoushan Village 'House of Dream'</i>6. Yetebarek ZEKAREAS (The Hong Kong Polytechnic University) <i>Striking A Balance: Analysing Corporate Welfare and Corporate Social Responsibility Practices of Transnational Corporations in Ethiopian and Their Implications for Local Community Development</i>7. Candy Tian ZHOU (The Hong Kong Polytechnic University) <i>Climate Change and Social Work Intervention: How Theory of Change Support Indigenous Practices</i>
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Parallel Session V:

Innovation and Social Work Education #2

<p>25 Nov 09:35-11:40</p>	<p>Venue: Meeting room No.3, Yingjie Exchange Centre</p> <p>Language: Chinese</p> <p>Host: Dr CHEN Hongli (Huazhong Agricultural University)</p> <ol style="list-style-type: none">1. Hongxu LIU, Zengtao XU (Xizang Minzu University) <i>Space-time Dislocation and Two-way Construction: The Theoretical Dimension of Chinese Social Work Localization</i>2. Xihao WEI, Meiping FEI (East China University of Science and Technology) <i>Organization-based Learning: The Practical Logic of Knowledge Production in Action Research in Social Work</i>3. Yang CAO (Zhejiang University); Liqi HOU (Peking University) <i>Exploration of Non-Formal Education Pathways in Social Organizations in China: An Action Research Case Study on the Z Training Programme at Institution Y in City X</i>4. Pei HONG, Haoyu SHI (East China University of Science and Technology) <i>What Makes Knowledge Transformation Possible? --Action Research on Practice-Based Teaching in Social Work Practice Courses</i>5. Lei ZHANG (Wuyi University) <i>Cultivating the Power of Life: Transforming Student Subjectivity in the Perspective of Emancipatory Pedagogy: Action Research on Social Work education</i>6. Kunai GAN, Limei LIN, Wei LU (Xiamen University) <i>Passerby: Constructing the Professional Portrait of Social Workers from the Perspective of "Representation" Based on In-depth Interviews with 20 Senior Social Workers</i>7. Yaojian WU (Hong Kong Baptist University) <i>Leisure as A Tool: Strengthening Social Workers and Empowering Service Users</i>
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Parallel Session VI:

Innovation in Social Work Development #2

<p>25 Nov 09:35 - 11:40</p>	<p>Venue: Starlight Hall, Yingjie Exchange Centre</p> <p>Language: Chinese</p> <p>Host: Prof. RENG Guoying (Minzu University of China)</p> <ol style="list-style-type: none">1. Qingxia CHEN (Fujian Police College); Yiyu WENG (Xiamen University) <i>Study on Social Workers' Participation in Community Correction from the Perspective of Cross-strait Comparison</i>2. Hui DIAO, Weizhi CHEN (Qingdao University of Science and Technology) <i>Research on The Functional Orientation and Development Strategy of Social Work in Petitioning from the Perspective of Collaborative Governance</i>3. Jing LI (Tianjin University of Technology) <i>A Study of Alternative Traumatization among Young Medical Social Workers--The Case of Tianjin Cancer Hospital</i>4. Fangfei LIN, Xin CHEN (Xinjiang University) <i>The Chinese Communist Party's Social Construction in Xinjiang During the Anti-Japanese War and Its Inspiration Towards Today's Frontier Social Work</i>5. Wanghui SUN, Mingjun LUO (Yunnan University) <i>Intervention Study of "Reading + Game" Therapy To Alleviate Children's Fear of Medical Treatment</i>6. Mengke XU (University of Chinese Academy of Social Sciences) <i>Non-basic Public Service Productization: The New Development of Local Social Work Service</i>7. Jiaqi CHEN (Shandong University) <i>Content Analysis of Medical and Nursing Combination Policies from the Perspective of Policy Tools--Taking Jinan City Policy Text as an Example</i>
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Parallel Session VII:

Social Policy Innovation

<p>25 Nov 09:35 - 11:40</p>	<p>Venue: Sunshine Hall, Yingjie Exchange Centre Language: English Host: Prof. CHEN Juan (The Hong Kong Polytechnic University)</p> <ol style="list-style-type: none">1. Mahesh Pandurang CHOUGULE (Thammasat University) <i>Baan Mankong Project: Transforming Lives through Social Policy Innovation in Bangkok Canal Housing, Thailand</i>2. Jia ZHUANG, Qiaobing WU (The Hong Kong Polytechnic University) <i>What Have Been Done and What to Do for Left-Behind Children in Mainland China: A Scoping Review of The Intervention Programs</i>3. Jiemei LUO (Tongji University, The Hong Kong Polytechnic University); Izzy Yi JIAN (The Chinese University of Hong Kong); Edwin H.W. CHAN (The Hong Kong Polytechnic University); Weizhen CHEN (Tongji University) <i>Real or Rhetoric? Social Organizations in Urban Redevelopment. Cases from Shanghai</i>4. Hui WANG, Huang ZHANG, Ling YANG (Beijing Normal University) <i>Beyond Hierarchies: A Comparative Study of Transformational Leadership and Workplace Social Capital on Employee Performance Outcomes</i>5. Nurgul MUSAEVA (Bishkek State University) <i>Features of Social Work with People Living with HIV In Kyrgyzstan</i>6. Anna CHEN, Ting ZHAN (Central China Normal University) <i>Put Workers First: A Social Work Exploration on "Life-Vocation" Skill Empowerment of Women in the Service Industry</i>
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Parallel Session VIII:

Innovation in Social Work Development #3

<p>25 Nov 09:35-11:40</p>	<p>Venue: Meeting room No. 4, Yingjie Exchange Centre</p> <p>Language: English</p> <p>Host: Prof. YANG Jing (Guizhou University)</p> <ol style="list-style-type: none">1. Chau Wai Elsie YAN (The Hong Kong Polytechnic University) <i>Retaining frontline care staff in long term care: The role of resident aggression, burnout, and fatigue</i>2. Zoe Jiwen ZHANG, Herman Hay Ming LO (The Hong Kong Polytechnic University) <i>The Effectiveness of Mindfulness-based Intervention for Chinese Caregivers of Frail Older Adults: A Randomized Controlled Trial</i>3. Chenlin LIAO (The Hong Kong Polytechnic University) <i>The Practice of a Mentoring Service for Children of Incarcerated Parents in Mainland China: A Contextualized Experience</i>4. Liling ZHU (The Hong Kong Polytechnic University; The Chinese University of Hong Kong) <i>Navigating the Development of Social Work with Genetics: A Scoping Review and Narrative Synthesis</i>5. Sheryl R. LOPEZ, Diana Carmella T. LIBRA, Efren John P. SABADO (Ateneo de Davao University) <i>An Interpretive Phenomenological Study on the Experiences of Victim-Survivors in Convicting Human Traffickers in Region XI</i>6. Leah Mae L. JABILLES (Ateneo de Davao University) <i>Listening to Indigenous Voices In Philippine Social Work Education And Practice</i>
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嘉宾简介

Speakers' Biographies

(按发言顺序 / In Order of Speech)



马凤芝教授

北京大学社会学系

Prof. MA Fengzhi

Department of Sociology, Peking University

北京大学经济学学士、经济学硕士，英国诺丁汉大学社会工作硕士，香港中文大学哲学博士（社会福利）。北京大学社会学系教授，博士生导师，北京大学社会工作硕士教育中心主任，北京大学-香港理工大学中国社会工作研究中心主任，北京大学中外妇女问题研究中心研究员。曾任中华全国妇女联合会第十和十一届执行委员会委员。

全国社会工作硕士研究生教育指导委员会副主任，国务院妇女儿童工作委员会专家，全国社会工作者职业水平评价专家委员会委员，中国社会工作教育协会副会长兼秘书长，中国社会工作学会学术委员会副主任，中国社会工作联合会副会长，中国医院协会医务社会工作专业委员会理事，中国社会工作教育协会医务社会工作专业委员会主任，中国红十字会志愿服务委员会委员，全国残联精神健康分会理事，中国婚姻家庭研究会常务理事，北京市社会学学会理事，北京市妇女法学研究会副会长，北京妇女理论研究会理事。

“林护杰出社会工作奖励项目”执行人，北京青少年社团发展促进中心理事长，北京市青少年工作协会理事，北京市海淀彩虹之家顾问，北京睿博社会工作事务所顾问，北京厚德社会工作事务所理事，北京睦友社会工作发展中心理事。广州市社会工作者协会顾问。

从事社会工作理论与实践、社会福利、社会问题、社会发展方面的教学和研究。主要研究和教学领域：社会工作教育、社会工作理论和实践、社会转型与社会发展、志愿服务理论与实践、妇女发展与妇女社会工作、临床社会工作、老人社区照顾、医务社会工作、家庭及精神健康社会

工作、学校及青少年社会工作、法庭与调解社会工作等。

Prof. Ma obtained her Bachelor of Economics degree and Master of Economics degree from Peking University; Master of Social Work degree from the University of Nottingham, UK; and Doctor of Philosophy degree (Social Welfare) from The Chinese University of Hong Kong. She is the Professor of Department of Sociology, Peking University; Doctoral supervisor; Director of the Education Center for Master of Social Work, Peking University; Director of Peking University-Hong Kong Polytechnic University China Social Work Research Center; Research Fellow of Peking University Center for Chinese and Foreign Women's Issues. Served as a member of the 10th and 11th Executive Committees of the All-China Women's Federation.

She is also the Deputy Director of National Social Work Professional Degree Graduate Education Steering Committee, Expert of the Women and Children Working Committee of the State Council, Member of the National Committee of Experts on Professional Evaluation of Social Workers, Vice President and Secretary-General of China Association of Social Work Education, Deputy Director of the Academic Committee of the Chinese Society of Social Work, Vice President of China Association of Social Workers

Committee Member of the Medical Social Work Professional Committee of the Chinese Hospital Association, Director of the Medical Social Work Professional Committee of the Chinese Social Work Education Association, Member of the Volunteer Service Committee of the Red Cross Society of China, Director of the Mental Health Branch of the China Disabled Persons' Federation, Executive Council member of China Association of Marriage and Family Studies, Board member of Beijing Sociological Association, Vice President of the Beijing Women's Law Research Society and Director of the Beijing Women's Theory Research Society.

Project Executive of Lam Woo Distinguished Social Work Awards, Chairman of Beijing Youth Association Development and Promotion Center, Director of Beijing Youth Work Association, Consultant of Beijing Haidian Rainbow House, Consultant of Beijing Ruibo Social Work Firm, Board member of Beijing Houde Social Work Firm, Board member of Beijing Muyou Social Work Development Center and Consultant of Guangzhou Social Workers Association.

Prof. Ma engaged in teaching and research on social work theory and practice, social welfare, social problems and social development. Her main research and teaching fields: Social Work Education, Social Work Theory and Practice, Social Transformation and Social Development, Volunteer Service Theory and Practice, Women's Development and Women's Social work, Clinical

Social Work, Community Care for the Elderly, Medical Social Work, Family and Mental Health Social Work, School and Youth Social Work, Court and Mediation Social Work, etc.



周飞舟教授
北京大学社会学系

Prof. ZHOU Feizhou
Department of Sociology , Peking University

周飞舟，北京大学社会学系教授、系主任。1990年毕业于北京大学社会学系，获学士学位，2001年获香港科技大学社会科学博士学位。主要研究领域为城乡社会发展，中国社会思想史。代表论著有《以利为利：财政关系与地方政府行为》、《当代中国的中央地方关系》等。

Zhou Feizhou, Professor, Head of the Department of Sociology, Peking University. He graduated from the Department of Sociology at Peking University in 1990 with a bachelor's degree and obtained a Ph.D. in Social Sciences from the Hong Kong University of Science and Technology in 2001. His main research areas include urban and rural social development and the history of Chinese social thought. Some of his representative works include "Fiscal Relations and Local Government Behavior" and "Central-Local Relations in Contemporary China".



崔永康教授
香港理工大学应用社会科学系

Prof. CHUI Wing Hong
Department of Applied Social Sciences,
The Hong Kong Polytechnic University

崔永康教授是香港理工大学应用社会科学系主任、教授。他还是创新科技政策研究中心的联席主任。他曾在英国埃克塞特大学、澳大利亚昆士兰大学和香港大学任教。他在香港大学获得社会工作（荣誉）学士学位，在剑桥大学获得硕士和博士学位。

Wing Hong Chui is a Professor and Head of the Department of Applied Social Sciences at The Hong Kong Polytechnic University. He is also the Co-Director of the Policy Research Centre for Innovation and Technology. He held teaching positions at University of Exeter (UK), The University of Queensland (Australia) and The University of Hong Kong. He completed his Bachelor of Social Work (Hons) at The University of Hong Kong and his master's and doctoral degrees at The University of Cambridge.



陈树强教授

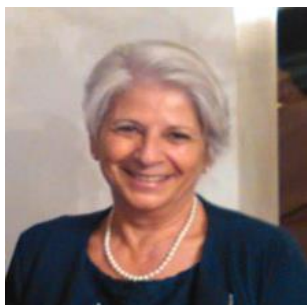
中国青年政治学院社会工作系

Prof. CHEN Shuqiang

Department of Social Work,
China Youth University of Political Studies

陈树强，中国青年政治学院社会工作系主任、教授。兼任中国社会工作教育协会副会长，中国社会工作学会副会长。主要从事社会政策、社会工作理论、青少年社会工作等方面的教学和研究。

Shuqiang Chen, PhD, is the Director and Professor of the Department of Social Work at China Youth University of Political Studies. He also serves as the Vice President of the China Association for Social Work Education and the China Social Work Academy. His work mainly focuses on teaching and research in the areas of social policy, social work theory, and youth social work.



Annamaria CAMPANINI 教授

意大利米兰比可卡大学社会工作系

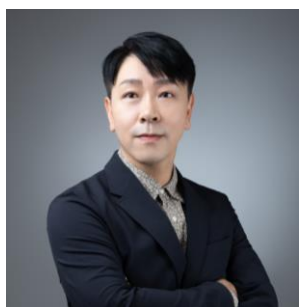
Prof. Annamaria CAMPANINI

Department of Social Work, Milano Bicocca University, Italy

Annamaria Campanini 教授是国际社会工作学校协会主席，米兰比可卡大学社会工作系退休教授。她拥有的里雅斯特大学的博士学位，2009年，她因在国际社会工作教育方面的领导才能而获得芝加哥洛约拉大学的荣誉博士学位。坎帕尼尼教授于1975年开始其学术生涯。她对意大利、欧洲和

国际社会工作教育有着浓厚的兴趣，并发挥着领导作用。她曾在 2002-2008 年间担任欧洲社会工作主题网络的协调员，并在 2007-2011 年间担任欧洲社会工作学校协会主席。坎帕尼尼教授的学术兴趣横跨多个领域，2013 年，她应邀编辑了意大利第一部《社会工作词典》。在她的职业生涯中，她曾担任过社会工作者、家庭治疗师和教授，尤其对社会工作自我评估、儿童保护、社会工作教育和社会工作能力感兴趣。她用英语、法语、西班牙语和葡萄牙语发表了大量著作，并担任一系列国际社会工作期刊的编委。

Professor Annamaria Campanini is the President of the International Association of Schools of Social Work and retired Professor of Social Work at Milan Bicocca University. She holds a PHD from the University of Trieste and in 2009 she received an honorary doctorate from Loyola University in Chicago, for her leadership in International Social Work Education. Prof. Campanini began her academic career in 1975. She has had a strongly developed interest in, and leadership of, Italian, European and International social work education. She was the coordinator of The European Social Work Thematic Network from 2002-2008, and was President of the European Association of Schools of Social Work, 2007-2011. Prof. Campanini's academic interests have developed across a broad range of fields- evidenced by her being asked to edit Italy's first 'Dictionary of Social Work' in 2013. During her career she has worked as a social worker, family therapist as well as professor, and is particularly interested in self-evaluation for social work, child protection, social work education and social work competences. She has a wide range of publications in English, French, Spanish, and Portuguese and serves on the editorial board of a raft of international social work journals.



古学斌教授

香港理工大学应用社会科学系

Prof. KU Hok Bun

Department of Applied Social Sciences,
The Hong Kong Polytechnic University

古学斌，英国伦敦大学人类学博士，现为香港理工大学应用社会科学系教授，博士生导师，中央团校（中国青年政治学院）荣誉教授，中国及全球发展网络主任，北京大学-香港理工大学中国社会工作研究中心联合主任，

香港理工大学应用社会科学系社会工作博士课程主任、社会学专业负责人；曾为中央民族大学、山东青年政治学院荣誉教授及中山大学、云南大学客座教授；中国台湾中央大学、美国华盛顿大学富布赖特访问学者，加拿大约克大学访问学者，英国杜伦大学高级研究员；从 1993 年开始参与中国农村发展工作，长期关注并致力于推动中国内地社会工作发展，从事农村发展、弱势社群、社会经济等领域的研究和实践，近年积极倡导行动和实践取向的研究范式。

Professor Hok Bun KU holds a PhD from the Department of Anthropology and Sociology at SOAS, University of London. He is the Professor, Programme Leader of DSW and Sociology Panel Chair in the Department of Applied Social Sciences at The Hong Kong Polytechnic University, and Honorary Professor at the Central School of Communist Youth League of China (China Youth University of Political Studies). He is also the Director of China and Global Development Network and Co-Director of the Peking University-The Hong Kong Polytechnic University China Social Work Research Centre. He has been an Honorary Professor at the Minzu University of China and Shandong Youth University for Political Sciences; and a visiting professor at the Sun Yat-sen University in China and Yunnan University. He was a visiting scholar at Taiwan National Central University and York University in Toronto. He was a Fulbright Scholar at Washington University in St. Louis and a Senior Research Fellow at Durham University in UK.

Since 1993, he has been involved in rural development work in China and has long been committed to promoting the development of social work in Mainland China. His research and practice focus on rural development, marginalised communities, and socioeconomics. In recent years, he has actively advocated for action-oriented research paradigms and practices.



王思斌教授
北京大学社会学系

Prof. WANG Sibin
Department of Sociology, Peking University

主要社会兼职：中国社会工作教育协会名誉会长及学术委员会主任、中国社会工作学会会长、中华人民共和国民政部全国社会工作者职业水平评价专家委员会常务副主任委员、中国社会学学会学术委员会副主任、《中国社会工作研究》主编、*China Journal of Social Work*（《中国社会工作期刊》）联合主编。

主要学术领域：社会政策、社会工作、农村社会学、组织社会学。代表性著作：《社会工作本土化之路》、《走向社会的基础结构》、《中国社会工作的经验与发展》、《中国社会的求助关系》等。

Professional Affiliations: Honorary President of China Association for Social Work Education, Director of the Academic Committee of the CASWE, President of China Social Work Academy, Deputy Director of the Experts' Committee on the National Social Workers' Professional Level Evaluation, Deputy Director of the Academic Committee of the Chinese Sociological Association. He is the Editor-in-Chief of the *China Social Work Research* and the Co-Editor-in-Chief of the *China Journal of Social Work*.

Professor Wang's primary research interests include social policy, social work, rural sociology and organisational sociology. He has done a lot of researches on the development of social work and social work education, the development of rural families since China's reform and opening up, urban community development and the development of social policy in China. His publications include the *China Way of Social Work*, *Toward the Basic Structure of Society*, *Experience of Development of Social Work in China*, *Help-seeking in Chinese Society*, and etc.



阮曾媛琪教授

香港理工大学应用社会科学系

Prof. Angelina YUEN-TSANG

Department of Applied Social Sciences,
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阮曾媛琪教授为香港理工大学原副校长，退休前负责学生及环球事务。阮教授现为香港理工大学应用社会科学系名誉教授、香港凯瑟克基金会执行委员会主席、香港社会工作人员协会名誉主席，北京大学、西安交通大学、华中科技大学等多间高校的客座教授。

阮教授曾任国际社会工作教育联盟主席、及多社会服务机构的董事，包括粤港澳大湾区香港社会服务专业联盟联席主席、圣公会福利协会、基督教女青年会、世界宣明会董事。她于 2002 年获特区政府委任为太平绅士、2008 年获铜紫荆勋章。

Professor Angelina Yuen is the former Vice President of The Hong Kong Polytechnic University, where she was responsible for student and global affairs before her retirement. Currently, Professor Yuen serves as Honorary Professor in the Department of Applied Social Sciences at The Hong Kong Polytechnic University, Chairperson of the Keswick Foundation, and Honorary Chairperson of the Hong Kong Social Workers Association. She is also a visiting professor at several universities, including Peking University, Xi'an Jiaotong University, and Huazhong University of Science and Technology.

Professor Yuen has held various positions, including Chairperson of the International Association of Schools of Social Work, and served on the board of several social service organisations, including the Joint Chairperson of Hong Kong Social Service Professional Alliance of The Guangdong- Hong Kong- Macau Greater Bay Area, The Hong Kong Sheng Kung Hui Welfare Council, The Hong Kong Young Women's Christian Association, and The World Vision. In 2002, she was appointed Justice of Peace by the Hong Kong Special Administrative Region Government, and in 2008, she was awarded the Bronze Bauhinia Star.



Bowen MCBEATH 教授

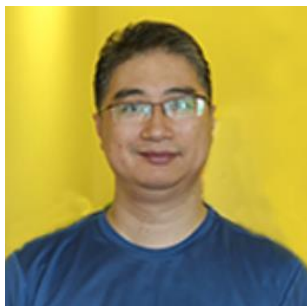
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Bowen MCBEATH 教授是波特兰州立大学社会工作学院和公共管理系教授。他的研究和实践工作范围包括：理解社会服务提供的环境、支持社会服务之实践及其方案與政策之制定、以及建设空间及平台以推动组织和管理层面的创新与学习。其学术和研究受国际和国家的肯定，获无数奖项和荣誉。MCBEATH 教授担任一份有关社会服务组织的杰出期刊的联合主编，并是其他学术研究期刊的编辑委员会成员，常为国际、国家、州和地方各级的社会服务组织提供建议。

Bowen McBeath is a Professor in the School of Social Work and Department of Public Administration at Portland State University. His research and practice efforts involve: understanding the environment of human service delivery; supporting human service practice, programme, and policy development; and building spaces for organisational and managerial innovation and learning. He has received international and national awards and honors for his scholarship and research, co-edits the preeminent journal on human service organisations and serves on the editorial boards of other scholarly research journals, and advises human service organisations at the international, national, state, and local levels.



刘能教授

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Prof. LIU Neng

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刘能，北京大学社会学系教授、博导、副系主任；中国社会学会青年社会学专委会理事长、消费社会学专委会副理事长、时空社会学专委会副理事长。主要研究领域为：城市研究、青年研究、消费与生活方式、越轨与

亚文化研究、社会运动和集体行动等。关注的当代中国经验现象涉及乡村发展和智慧治理、城市社区治理、社会组织绩效评估、禁毒、艾滋病关爱、残疾人社会心理适应、街头流浪现象、民政寻亲、大学生基督教信仰治理、青年网络亚文化等一系列议题。

Liu Neng is a professor, doctoral supervisor, and associate head of the Department of Sociology at Peking University. He serves leading roles in several committees of the Chinese Sociological Association, include chairman of the youth sociology committee, vice chairman of the sociology of consumption committee, and vice chairman of the sociology of space and time committee. His main research areas include urban studies, youth studies, consumption and lifestyle, deviance and subculture, social movements and collective actions. He focuses on contemporary Chinese phenomena such as rural and urban smart governance, drug abuse, HIV/AIDS, disability, religiosity among university students, urban homelessness, and online youth subcultures, among other topics.



何国良博士

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Dr Ho Kwok-leung, Denny

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何国良，英国肯特大学（University of Kent）社会学博士。现时是香港理工大学应用社会科学系资深研究员。早年的研究集中设计专业的实践研究方法，透过不同形式的设计工作坊，让学员从实务经验中经历由知识消费者转化成知识创作人的进程。在近年，研究重心加入社会工作实践研究，为社会工作机构进行研究及培训。本地的研究工作着力于与危机家庭工作有关的实践研究应用，而在中国内地，曾为北京大学-香港理工大学中国社会工作研究中心举办为期一年的社会工作实践研究课程，现时为十个研究项目进行相关的督导及培训。有关这些方面的著作亦在不同的学术刊物上发表。

Dr Ho Kwok-leung, Denny received his doctoral degree in Sociology at the University of Kent in the United Kingdom. He is a senior researcher of the Department of Applied Social Sciences of the Hong Kong Polytechnic University. His early research focused on the design of professional

practice research methods through different forms of workshops. It allows the participants to transform from knowledge consumers to knowledge creators through the experience of practices. In recent years, he has focused on social work practice research, and research and training for social work organisations. The domestic research focuses on the application of practice research on the work on family crises. Dr Ho taught a one-year practice research programme hosted by the Peking University-The Hong Kong Polytechnic University China Social Work Research Centre. He provides supervision and training to ten research projects. The related articles are published in different academic publications.



Ashenafi Hagos BAYNESAGN 教授

埃塞俄比亚的斯亚贝巴大学社会工作学院

Prof. Ashenafi Hagos BAYNESAGN

Social Work School, Addis Ababa University, Ethiopia

Ashenafi Hagos Baynesagn 博士现在担任埃塞俄比亚的斯亚贝巴大学社会工作学院副教授一职。他是社会工作和社会发展博士，2007至2009年期间于亚的斯亚贝巴大学社会工作学院当副院长，2010年至2012年担任社会工作研究院助理院长，2013至2014年成为该校研究生课程统筹，再于2014年至2016年任该学院院长

Ashenafi 博士曾为多个大学学术服务部委员会的成员。他是加拿大维多利亚大学、刚果布拉柴维尔大学、英国利物浦大学、以色列萨皮尔学院和奥地利因斯布鲁克管理中心的访问社会工作教育工作者，于该学术领域拥有丰富的国际经验，一直与各种机构合作并作出重大贡献。此外，他又支持在坦桑尼亚创建专业社会工作协会，并在坦桑尼亚十二所大学和学院开发社会工作课程。他亦曾发表一些社会工作方面的期刊文章和书籍章节。

Ashenafi Hagos Baynesagn is an associate professor at Addis Ababa University's Social Work School in Ethiopia. He has a PhD in Social Work and Social Development. He served as the School of Social Work at Addis Ababa University as Graduate Programme Coordinator from 2013 to 2014, Associate Dean of the School of Social Work from 2007 to 2009, Assistant Dean of the Graduate School of Social Work from 2010 to 2012, and Head of the School from 2014 to 2016.

Dr Ashenafi has also participated in several committees as a member of University Academic Services. As a visiting Social Work Educator at the University of Victoria (Canada), Congo Brazzaville, the University of Liverpool (England), Sapir College of Israel, and Management Center Innsbruck of Austria, he has a wealth of international experience interacting and contributing to various social work spheres. Additionally, he supported the creation of a professional Social Work Association and Social Work Curriculum Development in Tanzania at twelve Tanzanian universities and colleges. He has published a handful of journal articles and book chapters in social work.



Jowima REYES 博士

菲律賓大學迪里曼分校社会工作系

Dr Jowima REYES

Department of Social Work
University of the Philippines, Diliman

Jowima REYES 博士是菲律賓的注册社会工作者，曾在新西兰奥克兰的前儿童青年和家庭国家联络中心担任儿童保护社会工作者，现为《东盟社会工作杂志》编辑成员和亚太区社会工作教育协会董事会成员，是家庭、心理健康和福利的认证专家，专门研究人权、和平发展、哀痛与康复、儿童保护、创造性模式和临床社会工作实践。她发表的作品包括东盟社会工作杂志（2020年）的《虐待儿童预防和干预计划(CAPIN)的影响和评估》、菲律宾社会发展杂志（2019年）的《侵犯人权行为对遇难者家属的影响》及 PURDNet（2018年）的《以家庭为乡村发展的基础》。2023年被菲律宾东盟社会工作联合会及菲律宾全国社会工作教育协会评为菲律宾年度最杰出社会工作教育家。同年亦获菲律宾社会工作者协会评为菲律宾年度杰出社会工作者。

Dr Jowima Ang-Reyes is a registered social worker in the Philippines who previously worked as a Child Protection Social Worker with the former Child Youth and Family of Auckland, New Zealand, National Contact Center. Her interest and expertise expand from human rights, peace development, grief and recovery, child protection, creative modalities, and clinical social work practice, to a certified family, mental health, and wellbeing specialist. Published works include "Impact and Evaluation of the Child Abuse Prevention and Intervention Program (CAPIN)" in the

ASEAN Social Work Journal (2020), "The Effects of Human Rights Violations on the Grieving Families" in the Philippine Journal of Social Development (2019), and "Families as Foundation for Rural Development" on purdnet.wordpress.com (2018)". Awarded as the Most Outstanding Social Work Educator in the Philippines for 2023 by the National Association for Social Work Education, Inc. and the ASEAN Social Work Consortium Philippines. Outstanding Social Worker of the Philippines by the Philippine Association of Social Workers Inc. 2023. An Editorial member of the ASEAN Social Work Journal and a Board member of APASWE



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中国社会科学院社会与民族学院

Prof. CHEN Tao

School of sociology and ethnology,
University of Chinese Academy of Social Sciences (UCASS)

陈涛，中国社会科学院社会与民族学院教授。中国社会工作教育协会理事、灾害社会工作专业委员会主任委员、农村社会工作专业委员会和社会工作理论专业委员会副主任委员，北京社会工作者协会副会长。绵竹青红社工服务中心理事长。

CHEN Tao, Professor of School of sociology and ethnology, University of Chinese Academy of Social Sciences (UCASS). Member of the council of China Association for Social Work Education (CASWE), Head Member of CASWE committee of disaster social work, Associate Head Member of CASWE committee of rural social work and committee of social work theory. Vice President of Beijing Association of Social Workers. Council Chairman of Mianzhu Qinghong Social Work Service Centre.



杨晶教授

贵州大学公共管理学院

Prof. YANG Jing

School of Public Administration,
Guizhou University

杨晶，教授，香港理工大学博士，北京大学博士后，贵州省社会工作协会会长。中国社会工作教育协会儿童专委会、残疾人专委会理事。2002年毕业于中国青年政治学院社会工作与管理系；2007年获香港理工大学社会工作硕士学位；2013年获香港理工大学博士学位，2014-2016年在北京大学从事博士后研究。2021年获首届全国高校教师教学创新大赛部属高校（含部省合建高校）副高组二等奖。贵州大学社会工作专业国家级、省级一流专业建设负责人。承担国家级、省级等课题十余项，出版中英文著作八本，发表中英文文章二十余篇。主要研究方向为社会工作教育、儿童社会工作、残疾人社会工作和行动研究等。

Professor Yang Jing, a dedicated educator and researcher in social work, is a faculty member at the School of Public Administration, Guizhou University. She holds a PhD from The Hong Kong Polytechnic University and completed postdoctoral research at Peking University. Professor Yang serves as a Professor in sociology and social work department of Guizhou University from 2002 and at present she is also the President of the Guizhou Province Association of Social Work. Professor Yang's commitment to improving social work education is evident through her participation in various roles and projects. She was honored in the First National University Teacher's Teaching Innovation Competition (2021). In her role at Guizhou University, she is instrumental in enhancing the quality of social work education at both national and provincial levels. Professor Yang's educational background includes a bachelor's degree in Social Work and Management from the China Youth College of Political Sciences in 2002. She furthered her studies at The Hong Kong Polytechnic University, obtaining a Master's degree in Social Work in 2007 and a PhD in 2013. Professor Yang's academic focus encompasses social work for disabled people, social work education and action research.

Academic Qualifications:

PhD, The Hong Kong Polytechnic University

MSW, The Hong Kong Polytechnic University

BSW, China Youth College of Political Science



邓锁博士
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Dr DENG Suo
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邓锁，博士，北京大学社会学系副教授，主要研究领域包括贫困与社会政策、儿童福利及社会服务管理等。获得北京大学社会学系博士学位和美国佐治亚大学社会工作学院社会工作硕士（MSW）学位，并曾于美国圣路易斯华盛顿大学布朗社会工作学院从事博士后研究。目前兼任北京大学-香港理工大学中国社会工作研究中心副主任、北京大学社会学系社会工作专业实习主任及《中国社会工作期刊》（China Journal of Social Work）执行编辑等职。

Deng Suo is an Associate Professor of social work at Sociology Department of Peking University (PKU). His research focuses on poverty and social policy, particularly in the area of asset building and child welfare. Prior to joining PKU, Dr Deng worked as a post-doctoral research associate at Center for Social Development at George Warren Brown School of Social Work at Washington Universities in St. Louis. He earned his MSW from University of Georgia and Ph.D. in sociology from Peking University. Dr Deng has served as deputy director of PKU-Hong Kong PolyU China Social Work Research Centre and executive editor of China Journal of Social Work.



陈涓教授

香港理工大学应用社会科学系

Prof. CHEN Juan

Department of Applied Social Sciences,
The Hong Kong Polytechnic University

陈涓博士是香港理工大学应用社会科学系教授。她的研究重点包括移民、城市化与城市治理，健康与精神健康，社会政策与社会服务体系等问题。她的研究成果曾发表于《社会服务评论》(Social Service Review)、《社会科学与医学》(Social Science & Medicine)、《中国季刊》(China Quarterly)、《跨文化精神病学》(Transcultural Psychiatry) 等刊物。她获得香港研资局 2023/24 年度人文学及社会科学杰出学者计划奖项。

Juan Chen is Professor in the Department of Applied Social Sciences, The Hong Kong Polytechnic University. Her research centres around migration and urbanisation, health and mental health, help seeking and service use, and social policy and social service system. Her work has appeared in Social Service Review, Social Science & Medicine, China Quarterly, Habitat International, Cities, Transcultural Psychiatry, among others. She is a recipient of the Humanities and Social Sciences Prestigious Fellowship Scheme awarded by RGC in 2023/24.



拿督 Denison Jayasooria 教授

马来西亚国立大学 (UKM) 民族研究所

Prof. Datuk Dr Denison JAYASOORIA

Institute of Ethnic Studies, National University of Malaysia (UKM)

拿督 Denison Jayasooria 教授于 1996 年获颁英国牛津布鲁克斯大学社会学博士学位。自 2008 年至 2019 年担任马来西亚国立大学 (UKM) 民族研究所首席研究员。他目前是该校的荣誉教授。他现负责领导马来西亚永续发展目标全政党议会小组，与马来西亚议会、政府机构和当地社区合作向永续发展目标迈进。

拿督 Denison Jayasooria 教授与马来西亚同胞妻子 Datin Rose Cheng nyuk Choo, 一同居于出生地马来西亚。

Prof. Datuk Dr Denison Jayasooria holds a PhD in sociology from Oxford Brooke's University, UK (1996). Worked as principle research fellow (2008 -2019) at the Institute of Ethnic Studies, National University of Malaysia (UKM). He current is Hon. professor at the same university. He also is the head of the All Party Parliamentary Group Malaysia on SDG working with the Malaysian parliament, government agencies & local communities.

He is married to fellow Malaysian Datin rose Cheng nyuk Choo and they both live in Malaysia the land of the birth.



陈红莉博士
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Dr CHEN Hongli
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陈红莉，华中农业大学社会工作系讲师，香港理工大学社会工作博士，高级社会工作师。研究方向为城乡社区社会工作，儿童青少年社会工作，灾害社会工作。

Chen Hongli, Lecturer, Department of Social Work, Huazhong Agricultural University; DSW of The Hong Kong Polytechnic University; Senior Social Worker. The research direction is urban and rural community social work, children and adolescents social work, and disaster social work.



任国英教授

中央民族大学民族学与社会学学院

Prof. REN Guoying

School of Ethnology & Sociology,
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任国英，女，锡伯族。现为中央民族大学民族学与社会学学院教授、博士生导师。兼任中国社会工作教育委员会常务理事、中国社会工作教育协会民族社会工作专业委员会主任、中国社会学会环境社会学专业委员会副会长等。中央民族大学法学（民族学）博士，香港理工大学社会工作硕士。俄罗斯圣彼得堡大学（1998-1999、2006-2007）、香港中文大学（2001）、台湾中央大学（2003）和美国芝加哥大学（2014）访问学者。

主要研究方向民族社会工作、生态人类学和环境社会学。在《民族研究》、《世界民族》、《中央民族大学学报》、《中南民族大学学报》、《云南民族大学学报》、《黑龙江民族丛刊》以及俄罗斯、中国台湾等专业杂志发表学术论文数十篇。出版《满-通古斯语族诸民族物质文化研究》（2001）、《民族研究文集》（2008）、《内蒙古生态移民研究》（2011）、《民族社会工作研究文集》（2016）等多部著作。

主持过国家社科基金、教育部、国家民委、国家卫健委、香港理工大学和中央民族大学等若干项目。2005、2006、2012年三次获国家民委社会科学研究成果奖，2013年获第七届北京市高等教育教学成果二等奖，2016年获教育部高等学校社会学类专业教学指导委员会优秀教学成果奖。2005年入选教育部“新世纪优秀人才支持计划”。

Guoying Ren, female, Xibe minority, is a professor and doctoral supervisor at School of Ethnology & Sociology at Minzu University of China. Dr Ren also serves as a member of the Standing Committee of the China Social Work Education Committee, Director of the Ethnic Social Work Professional Committee of the China Social Work Education

Association, and Vice Chairman of the Environmental Sociology Professional Committee of the Chinese Sociological Association, etc. Dr Ren received her PhD in Law-Ethnology from Minzu University of China, and Master of Social Work from Department of Applied Social Sciences, The

Hong Kong Polytechnic University. Dr Ren was a visiting scholar at Saint Petersburg State University in Russia (1998-1999, 2006-2007), the Chinese University of Hong Kong (2001), National Central University in Taiwan (2003), and the University of Chicago in the United States (2014).

Dr Ren Guoying's dominant research areas are ethnic social work, ecological anthropology, and environmental sociology. She published articles in various scholarly journals in *Ethno-National Studies*, *Journal of World Peoples Studies*, *Journal of the Minzu University of China*, *Journal of South-Central University for Nationalities*, *Journal of Yunnan University*, *Heilongjiang National Series*, and other professional journals in Taiwan and Russia. Dr Ren published her own book, *The Studies on Ethnologic Material Cultural Heritage in Tungusic Languages Family Ethnic Minorities* in 2001. She also published other scholarly articles on *Ethno-National Studies Journals* 2008, *Studies of Social Work for Nationalities* in 2016, and *Environmental Migration in Inner-Mongolia Studies Journals* 2011.

Dr Ren hosted programmes sponsored by The National Social Science Fund of China, Ministry of Education, Ministry of Public Security of PRC, National Health Commission PRC, The Hong Kong Polytechnic University, and Minzu University of China. In the years of 2005, 2006, and 2012, Dr Ren received the National Ethnic Affairs Commission Social Science Research Awards. In 2005, Dr Ren was nominated for New Century Outstanding Talents Support Program of the Ministry of Education. In the year of 2013, Dr Ren received the Second Prize of the Seventh Beijing Municipal Higher Education Teaching Achievement Awards. In the year of 2016, the Outstanding Teaching Achievement Award of the Ministry of Education's Higher Education Sociology Professional Teaching Guidance Committee was awarded to Dr Ren.

大会发言摘要

Abstracts

(按发言顺序/ In Order of Speech)

王思斌教授：社会工作参与乡村振兴的创新发展

Prof. WANG Sibin: Innovative Development of Social Work Engagement in Rural Revitalisation

中国式现代化与乡村振兴和发展有密切关系。中国要全面建设社会主义现代化国家，最艰巨最繁重的任务在农村，要扎实推动乡村产业、人才、文化、生态和组织振兴。社会工作要积极参与乡村振兴，这既是一种机制创新，也是中国社会工作事业发展的机会。中国社会工作界参与脱贫攻坚取得了重要成绩，也应在参与乡村振兴中发挥自己的优势。中国政府的乡村振兴政策，普遍建立乡镇社会工作站的行动，以及中央社会工作部的成立，都为社会工作的发展提供了新的机会，中国社会工作界应该进行“新本土化”创新，从有利于农民生计、农村发展出发，主动嵌入、实现嵌合、融合发展，在新生态结构下，努力推进社会工作的“新本土化发展”。

崔永康教授：促进专业能力与同理心：以创新社会工作教育迎接转型的未来

Prof. CHUI Wing Hong: Fostering Proficiency and Compassion: Innovations in Social Work Education for a Transformative Future

Social work practice and education is evolving in response to contemporary social problems that social workers – of the present and future – have to address. If social work professionals are to have meaningful impacts in today’s world, in particular, skill proficiency and compassion are outcomes that urgently need to be nurtured. Presented in three parts, this presentation will offer some insights and guidance on how educators, university administrators, and partner organizations can work together to better prepare social work students.

The first part of the presentation explores the changing role and significance of social workers in contemporary urban environments. It will delve into the multifaceted issues that confront social work professionals. In Hong Kong, social workers face heightened expectations to meet organizational performance indicators and increased accountability to rapidly meet the needs of the

public and key stakeholders. Also, there is a growing recognition that traditional approaches and practices in social work may not be sufficient enough to meet the diverse needs of today's population.

Modern problems demand modern solutions. The second part of the presentation introduces strategies (with case examples) on transforming social work education to address contemporary challenges. Drawing from the speaker's extensive background in social work education, research, and practice across diverse regions (England, Australia, and Hong Kong), innovative teaching and learning approaches, such as adopting technology-mediated teaching practices, that could be used to meaningfully transform social work education will be discussed.

The third part of the presentation outlines the importance of international perspectives and experiences in shaping future social work practice. Cross-border partnerships and teaching and learning activities that transcend geographical boundaries enrich social work education by promoting global citizenship and a growth mindset.

Overall, provided the complex and evolving challenges in contemporary society, there is an urgency to cultivate skill proficiency and compassion in the social work sector. By embracing innovation, technology, and international cooperation, it is possible to reform social work education and nurture capable, mindful, and compassionate social work professionals.

马凤芝教授：中国式现代化与“实践敏感”的中国社会工作教育

The Chinese Path to Modernisation and 'Practice-Sensitive' Social Work Education in China

社会工作专业的社会合法性来自于其能够回应社会需要、解决社会问题，提升个人和整个社会的福祉。社会工作教育的任务是培养具有回应社会需要能力的专业人才，这决定了社会工作专业的“应用学科”的性质。与社会学、政治学等“纯粹”学科不同，这种“应用型”学科所隐含的与其他学科不同的一个关键区别是，社会工作教育不仅需要通过进行研究为学科和专业提供新知识，同时还要扮演教育者的角色，训练下一代从业者，为他们应对工作场所的挑战做好准备。社会工作教育的特殊性使得社会工作教育训练的内容必须切合社会实际需要，对“实际需要”的回应形成了社会工作者的“处境性”实践。将处境性实践加以系统化研究，形成社会工作“专业知识”。社会工作教育和专业训练需要基于研究的实践，而“实践敏感”的社会工作教

育能够弥合教育训练与社会实际需要间的距离，是中国式现代化背景下社会工作教育的发展方向。

Bowen MCBEATH 教授：社会工作知识的建构者：一项关于变革中的大学与市民社会语境下的社会工作学者-研究者的分析

Prof. Bowen MCBEATH: The Architects of Social Work Knowledge: An Analysis of Social Work Scholar-Researchers in a Changing University and Civic Context

In leading countries such as China, scholars and theorists have been reflecting upon the architecture of social work knowledge in the wake of COVID-19. My aim is related but quite different. I intend to reflect upon the architects of social work knowledge in the wake of COVID-19. These architects are primarily university-based social work faculty members who are required to engage as educators, researchers and scholars, and servants on behalf of their university and community.

My specific talk reflects a January 2023 initiative to identify elements informing the future craft of scholarship and research in a changing university and civic context (<https://www.tandfonline.com/doi/full/10.1080/23303131.2023.2187158>). The initiative focused upon three overarching research questions:

1. How should academic faculty and community-based scholar-researchers prepare themselves to be successful in the post-COVID-19 university and civic environment?;
2. What strategies do scholar-researchers use in starting or changing research projects in response to new opportunities and challenges?; and
3. What practical suggestions can be offered to help faculty and community-based investigators carry out scholarly and research projects?

In my talk, I will be reporting on major results regarding the first research question. The results reflect the qualitative survey responses of 18 of 45 members of the Editorial Advisory Board of my international journal *Human Service Organizations: Management, Leadership, & Governance* (for a response rate of 40%). In particular, the 18 respondents addressed the following three survey questions that reflect the first research question:

The role of the university professor is undergoing change. In general, professors face ongoing challenges, including improving teaching, engaging in scholarship and research, and school and

university service. Professors are also facing pressures that reflect new societal demands, community needs, and expectations from institutional partners. Yet professors can also identify opportunities that reflect the changing makeup of higher education and the changing understanding of what professors contribute to society, their communities of care, and their institutional partners. What does a new tenure-track person in your academic unit (school or department) need to know today in order to be successful? Please sketch out the (a) major challenges and (b) opportunities facing the person. Then please (c) describe what you believe will be necessary for this faculty member to be successful.

Qualitative analysis involved open coding as well as the identification of codes that reflected the primary duties of academic faculty in teaching, conducting research and scholarship, and providing university and community service. Axial coding was used in order to identify connections among concepts, and supported the identification and elaboration of themes that concern the daily practice of academic work in diverse university contexts. The resulting presentation identifies core challenges and opportunities facing tenure-track and tenured faculty, and identifies important suggestions for the promotion of their success.

In the following sections of my talk, I plan to share major themes concerning the three survey questions. I also intend to discuss what may be learned on the research questions to the benefit of scholar-researchers in university and civic contexts in China and internationally. Finally, I will offer implications for the support of faculty teaching, research and scholarship, and service, from the perspective of (a) academic administrators, (b) journal editors and other established faculty, (c) new faculty and doctoral students, and (d) knowledge development and sharing.

何国良博士：实践研究关乎实践，而非研究：与一线社会工作者同行的经验

Dr HO Kwok Leung Denny: Practice Research is About Practice, not Research: An Experience in Walking with Frontline Social Workers

创新可以归纳为四个元素：发明，发表，抄袭，及想象。而想象似乎在社会工作实践谈得最少。抄袭当然最常见。社会工作知识常由经济学社会学心理学到哲学，挪用了一大批不同专业的理论，近年更愈来愈似精神治疗。这现象可以归因于社会工作一直盼求坚实理论，幻想理论可以指导实践。然而，在其他社会科学的发现中，很早就转向由实践开始建立有实用价值的实践知识。如何达致创新方法，不妨抄袭他们对想象的理解。想象，有三元素：

描述，创造，及破坏。若果从组织研究或管理学的经验中找寻，可以有三个范畴看出他们对主导社会科学的观点作出拆解，并破坏既定的主导观点。这三个范畴社会工作学者也应该有所回应。1. 社会工作研究应由「关于」(about)的视角多转用「共处」(withness)，或者由「建筑」加入「沉浸」的视角。2. 重视在介入策略的建立时，身体经验与意义的互动影响。3. 重视介入过程的分析，但分析不能固守传统的机械式因果关系，而需要兼顾更要的「效果思维」(effectuation)。

Innovation can be summarized as four elements: invention, innovation, imitation, and imagination. And imagination seems to be the least talked about in social work practice. Imitation is of course the most common one employed by social workers. Social work knowledge often borrows a large number of theories from different disciplines, from economics, sociology, psychology to philosophy, and in recent years it has become more and more be in love of psychotherapy. This phenomenon can be attributed to the fact that social work has always longed for explanatory and theoretical theories, and fantasized that theory can guide practice. However, in the recent development of other social sciences disciplines, there has been a prominent shift towards building practical knowledge directly from practice. In order achieve creative methods, social workers may find it worth to imitate their understanding of the salience of imagination. Imagination has three elements: description, creation, and destruction. If we look at the experience of organizational studies or management studies, we can see how the third element works: they deconstruct and destroy the established dominant views in social sciences. Social work scholars should also respond to three areas where destruction is accompanied with new ways of thinking for practice. 1. Social work research should shift from the perspective of "about" to the perspective of "withness", or add the perspective of "dwelling" to "building" mode. 2. Pay attention to the interactive influence of embodied experience and meaning making when establishing intervention strategies. 3. Pay attention to the analysis of the intervention process, but the analysis cannot adhere to the traditional mechanical mode of causality, and instead needs to take into account the more important mode of "effectuation thinking".

Ashenafi Hagos BAYNESAGN 博士：埃塞俄比亚的社会工作教育：创制社会工作服务并将其用于社工实习

Dr Ashenafi Hagos BAYNESAGN: Social Work Education in Ethiopia: Concocting Social Work Services and Use Them for Field Education

With UNICEF's assistance, social work education in Ethiopia began to provide diploma and certificate programmes in 1959. At first, the programme utilised the classrooms and library of Addis Ababa University. Later on, in 1961, Addis Ababa University took control of it. However, for ideological reasons, it was closed 1974 following the 1974 Ethiopian revolution. A few courses were integrated into the Department of Applied Sociology after the closure of social work education. Social work service provisions were undermined and managed by non-social workers for thirty years without social work graduates. Because of this, social work was considered a task that any college graduate could do. The master's programme in social work at Addis Ababa University reopened in September 2004, and the PhD and BSW followed later. Many professors worldwide were requested to teach a course in a block teaching model because only two Ethiopian faculty members were available to teach. Numerous governmental and non-governmental organisations were noted as possible sites for field education. With a few notable exceptions, most identified organisations lacked field liaisons who were social work graduates with expertise in providing social work services. Furthermore, non-governmental organisations made up the majority of the organisations that were identified. Therefore, it was crucial to assist in establishing and enhancing social work services in governmental organisations. The school graduates who later became faculty members took the initiative to build and improve social work service provisions in the court system, the remand home, and referral hospitals. Workers in the social work units without social work degrees from the specified organisations were allowed to enroll in the MSW programmes if they had bachelor's degrees in social science and related fields. Furthermore, the governmental organisations began employing social workers under the guidance of academic members after requesting funding from UN agencies. Students studying social work strengthened the effort by contributing a fair portion of their field internships. In addition, the respective organisations hired some of the students allocated to field education courses. With the proper field liaison in place, the child justice project at the Supreme Court, the mediation and family bench in the sub-city court system, the hospital social work unit, and the remand home social work became the best locations for social work students to complete their field placement. Subsequently, women's and children's offices at sub-city and woreda (lower administrative unit) levels were enlarged by social work services. The difficulties with employee turnover that

government agencies currently confront. Due to the poor pay in the government system, social work graduates frequently leave and get employment with non-governmental groups after gaining experience in social work service provision. Furthermore, graduates from different disciplines assert they can work as social workers and apply for social work positions since Ethiopia has no regulatory/licensing body to control the service provision and the degree requirements.

Jowima REYES 博士：学术环境中的心理社会支持社会工作实践模型

Dr Jowima REYES: Psychosocial Support Social Work Practice Model in the Academic Setting

The Social Work Profession has long been considered an empowering as well as a healing profession. The recent global COVID-19 pandemic took the world by unprecedented events impacting people's economic, political, physical, and psycho-emotional functioning. Thus, Psychosocial support considered first aid is integral to responses to numerous emergencies, disasters, and health crises. Since 2020, upon the initial onset of the pandemic, this has been increasingly apparent as the global community responded to and addressed the multilevel effects of the COVID-19 pandemic, especially on the psycho-emotional-social well-being of the people. Hence, a proactive stance is required when confronted with various uncertainties and distressing and crisis situations. Therefore, the creation of holistic programs and services dedicated to empowering the people who may need support and assistance becomes imperative.

The creation of the Psychosocial Support Program is one of the responses of the University of the Philippines Ugnayan ng Pahinungód Diliman to the challenges of the COVID-19 pandemic. Utilizing the Person in Environment lenses, Initially designed primarily as a psychosocial self-care tool for the UP Diliman Community and for individuals interested in joining as Peer Support Volunteers under the Psychosocial Support Program – this has been participated by staff members, students, faculty members, alumni who had undergone training to respond to the support seekers availing of the services. To date, there have been 157 support seekers responded and almost 300 PSP volunteers trained. The paper will discuss the findings of the nature of the concerns posted and the creative modalities applied in response to the concerns. In addition, the creation of a Social work Practice Model as an alternative Social Work field Instruction Placement will be presented utilizing the expanded version for social work field practice.

陈涛教授：中国的乡镇（街道）社工站建设

Prof. CHEN Tao: The Construction of Township (Subdistrict) Social Work Stations in China

中国近几年来正在快速推进乡镇（街道）社工站建设，目标是在所有乡镇和街道都建立符合“六个有”标准的社工站，并建立包括市（县）社工总站和村（居）社区社工室的至少三级的基层社会工作服务体系。本报告介绍有关基本情况，包括相关地区和中央层面的政策行动、目前建设和运行的现状等；也分析这一建设的性质与特点，动力，和站点的运营模式，以及其中存在的主要问题，如行政体制与专业之间的张力、社工站社工队伍及其专业能力等问题；最后尝试探讨其对中国社会工作发展，特别是对社会工作服务制度发展的含义。

Denison JAYASOORIA 教授：社会政策与社会工作创新：透过全政党议会小组在地化永续发展目标的案例

Prof. Denison JAYASOORIA: Social Policy and Social Work Innovation: the Case of Localising SDGs in Malaysia via the APPGM SDG

The Sustainable Development Goals (SDG) formulated by United Nation can be viewed as social policy innovations at three levels namely global, national, and local. The first aspect is the global consensus as 193 member states of the UN on 25 September 2015 adopted it. This is noted as the most important achievement in global social policy innovation. Here the global development agenda was enlarged to encompass economic, social, environmental and governance concerns. This contrasts with the conventional and dominant orientation towards economic growth model. The 17 SDG goals, the 165 targets and the 233 indicators serve as the new dimensions of development. Secondly at the national level many nations incorporated the SDGs into national development plans and in some cases even enacted legislation to ensure this model of development is primary based on the right to development. Real innovation thirdly is also experienced at the local level in ensuring that the grassroots communities especially the poor and vulnerable are not left behind. In this paper social policy innovation is illustrated at the global, national, and local levels. Experiences of the All-Party Parliamentary Group on SDG (APPGM-SDG) highlights the social work innovation of voluntary organisations and social enterprises in the identification and mapping of local issues and concerns. The interventions in problem solving whether economic, social or environment enabled through multi

stakeholder engagement ensuring “no one is left behind”.

陈树强教授：社会工作政策实践的中国经验——以 B 机构在 S 街道的实践为例

Prof. CHEN Shuqiang: Chinese experience of social work policy practice: The case of social work agency practice in a street-level community in Beijing

2014 年国务院颁布《社会救助暂行办法》后，B 机构于 2018 年通过政府购买服务、承包运营的方式嵌入 S 街道实施困难群体救助服务项目。在实施过程中，搭建起了多方合作的工作架构，探索建立了发现、报告、评估及转介等机制，形成了内生加外生的服务体系，并取得了一定成效。五年的实践经验显示：与各个利益相关者建立信任关系，是社会工作参与社会救助并发挥作用的前提；问题/需求导向的整合/通才社会工作，是社会工作参与社会救助的有效取向；社会工作者实施社会政策的过程，亦是影响社会政策的过程。

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You can find the PKU campus map at the following link:
https://english.pku.edu.cn/campus_left.html.

Lunch location for 24 November: 3/F, Nongyuan Dining Hall, PKU. **Please bring your meal voucher and present it for dining.**

衷心感谢各界参与本次研讨会

**Heartfelt thanks to all the delegates, organisations
and volunteers in making this a successful event**